5 Flexible Teaching and Learning Activities: From In-Class to Online

1. Translating to Interactive Online Lectures

Classroom Lectures
In the classroom, the instructor has a presentation with questions built into the lecture to assess understanding through clicker or class discussion.

Synchronous Interactive Lectures
PlayPosit broadcast bulb to show the presentation during a Blackboard Collaborate Ultra/Zoom class meeting and uses interactions to display the questions, which students answer on their own devices. The instructor can then use the presentation interface with the Data Visualization feature to see the questions that were just asked. Note: this also works on a YouTube video with responses using the same format.

Classroom Lectures
In the classroom, the instructor has a presentation with questions built into the lecture to assess understanding through iClicker or class discussion.

Groups Tool
Place students in groups to work on assignments, assessments, connect with peers.

Working in Groups

Synchronous Group Work
The class meets online via Zoom or Blackboard Collaborate Ultra, and students are placed in breakout rooms to discuss the topic. The instructor can move through the rooms to answer questions and provide feedback. Students can contribute to the group work assignments.

Groups Tool
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Working in Groups

Padlet Video Conversation
Students post a short video on Padlet (using the recording tool in Padlet) where they respond to a prompt, and pose a question to continue the conversation. Another student comments with a short video response, and keeps the conversation going.

Padlet Video Conversation

Zoom Recording
Students meet on Zoom, record their conversations and submit via assignment or discussion post.

2. Discussions and Conversations

In-Person Discussions and Conversations
Students practice language skills with a peer or their instructor.

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4. Check for Understanding: Muddiest Point Activity

Checking for Understanding: Muddiest Point Activity
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5. Check for Understanding: KWL Activity

KWL Chart
Students post on a wiki, discussion board or groups to work on the most difficult part of a lesson, reading, or lecture and share with the instructor and classmates.

Muddiest Point
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KWL Chart
Instructors create a Padlet using the Shelf Board and students contribute to what they know, what they want to learn, what they did learn.

KWL Chart

For more detailed information on how to use the digital tools mentioned, go to the UTSA Digital Tools webpage.

To schedule a consultation with one of our Teaching Consultants, visit the Booking Page.

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