

Course Blueprint

Step 1: Identify Your Course-Level Objectives

The course-level objectives create a road-map of what you want your students to learn. You may identify 3-5 course-level objectives that specify what content students will understand, how they are going to apply the new knowledge they will gain throughout the course, and what skills and competencies they will develop.

C01:

C02:

C03:

C04:

C05:

Step 2: Design Your Assessment Strategy

Decide how you are going to evaluate your student learning. Based on your course-level objectives, work backwards and identify what knowledge, skills and competencies will demonstrate achievement of the learning objectives, and what content is required to support those knowledge, skills and/or competencies.

| Course-Level Objective | What do your students need to know, do, understand, etc? | What content (or topics) is required for the student to accomplish the objective? | How will they be assessed? (Select from the list below or input your own assessment) | What tools (if any) will you or your students use? (Select from a list below or input others) |
|------------------------|--|---|--|---|
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

Step 3: Scaffold the learning experience

Based on your course length, scaffold the content and activities to build a well-balanced and consistent learning experience. (The following template is suited for a 15 week Fall/Spring semester.)

| Week | Module/Lesson/Unit | Topic(s) | Module-Level Learning Objectives (Insert what CO each module objective(s) supports) | Description of Assessment and Grade Category (Participation, Quizzes/ Exams, None, etc.) | Text Chapter and/or External Reading/ Links-in-Text citations |
|------|--------------------|----------|--|---|--|
| 1 | | | | | |
| 2 | | | | | |
| 3 | | | | | |
| 4 | | | | | |
| 5 | | | | | |

| Week | Module/Lesson/Unit | Topic | Module-Level Learning Objectives (Insert what CO each module objective(s) supports) | Description of Assessment and Grade Category (Participation, Quizzes/ Exams, None, etc.) | Text Chapter and/or External Reading/ Links-in-Text citations |
|------|--------------------|-------|--|---|--|
| 6 | | | | | |
| 7 | | | | | |
| 8 | | | | | |
| 9 | | | | | |
| 10 | | | | | |